

Unit	New structures	Communicative functions
<b>1</b> <b>Time to go</b>	<i>going to</i> + infinitive. Telling the time. Silent letters <b>Revision:</b> Present continuous used for the future	Expressing intentions; talking about the near future
<b>2</b> <b>Here, there and everywhere</b>	Tag questions (1) <i>is it/isn't it/are you/aren't you?</i> Homophones <b>Revision:</b> prepositions of place	Giving and understanding directions
<b>3</b> <b>The circus is coming!</b>	Tag questions (2) <i>does it/doesn't it/do you/don't you?</i> <i>It looks easy/nice</i> <b>Revision:</b> Personal pronouns: <i>I, me, he, him, she, her, we, us etc.</i> The Past simple	Arranging to go out Expressing opinions
<b>4</b> <b>Have you ever?</b>	Present perfect Tag questions (3) <i>have/haven't you?</i> Stress patterns	Talking and asking about experiences
<b>5</b> <b>One thing after another</b>	Months, dates, seasons (birthdays) Present perfect: <i>has just (found) etc.</i> Expressions of time: <i>two years ago, next week, etc.</i> <b>Revision:</b> Past simple, Present continuous and <i>going to</i> for the future	Placing events in time Saying what order things happened in
<b>6</b> <b>What's the problem?</b>	<i>too</i> + adj., ( <i>not</i> ) adj. + <i>enough</i> <i>too much/not enough</i> + noun Tag questions (4) <i>was it, didn't you?</i> <b>Revision:</b> Present perfect	Talking about and dealing with problems and disagreements

# SCOPE AND SEQUENCE

## Level 5



Unit	New structures	Communicative functions
<b>7</b> <b>Let's go camping!</b>	Present perfect with <i>yet &amp; already</i> <i>so</i> and <i>because</i> Synonyms Revision: <i>can, must, want</i> <i>shall</i> for suggestions comparatives and superlatives	Organising an activity Discussing pros and cons
<b>8</b> <b>Open day</b>	Question tags (5) <i>can't we? can it?</i> Revision of level 5	Giving reasons for opinions and preferences